

Learning Together: Planning Chapter Programs

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Sharing Needs and Experiences

- What would you like to know about chapter programs?
- What are some of the trends you're seeing in chapter programs?

Establishing what your members need

- Collecting information
 - Survey
 - Previous program evaluations
 - ILNA needs
 - Input from chapter members
 - Updates in standards and literature
- Determining needs versus wants

OCN® ILNA Category Needs (2016)

Content Area	% of Nurses Needing Points
Scientific Basis for Practice	34%
Survivorship	33%
Health Promotion, Screening and Early Detection	26%
Treatment Modalities	22%
Professional Performance	20%
Oncologic Emergencies	19%
Symptom Management	17%
Psychosocial Dimensions of Care	16%
Palliative and End-of-Life Care	10%

ILNA Category Needs (2016)

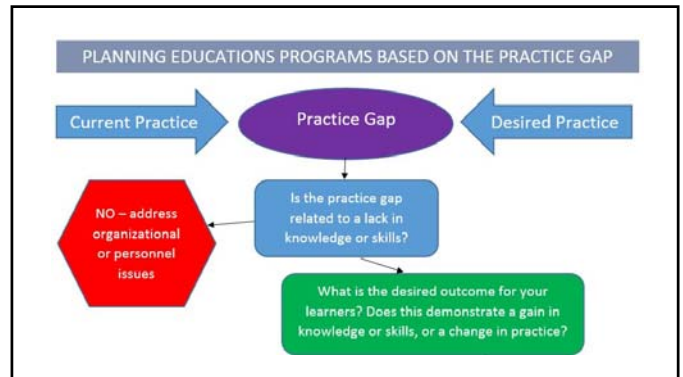
CBCN® Content Area	% Need	CPHON® Content Area	% Need
Treatment Modalities: Local and Systematic	25%	Palliative and End-of-Life Care	52%
Survivorship	21%	Health Maintenance and Survivorship	36%
Professional Performance	14%	Supportive Care and Symptom Management	27%
Breast Health, Screening and Early Detection, Risk Assessment and Reduction	11%	Treatment	21%
End-of-Life Care	11%	Disease Related Biology	20%
Psychosocial and Spiritual	10%	Pediatric Oncologic and Hematologic Emergencies	15%
Symptom Management	8%	Professional Performance	13%
Diagnosis and Staging	7%	Psychosocial Dimensions of Care	12%

ILNA Category Needs (2016)

AOCNP® Content Area	% Need	AOCNS® Content Area	% Need
Psychosocial Issues	55%	Coordination of Care	25%
Roles of the Advanced Practice Nurse	30%	Roles of the Advanced Practice Nurse	23%
Side Effect and Symptom Management	23%	Cancer Treatment	21%
Survivorship	22%	Professional Practice	18%
Oncologic Emergencies	20%	Side Effect and Symptom Management	13%
Coordination of Care	20%	Oncologic Emergencies	9%
Professional Practice	19%	Psychosocial Issues	7%
Diagnosis, Staging, and Treatment Planning	19%	Screening, Prevention, Early Detection, and Genetic Risk	5%
Screening, Prevention, Early Detection, and Genetic Risk	17%	Diagnosis, Staging, and Treatment Planning	4%
End-of-Life Care	14%	Survivorship	4%
Cancer Treatment	12%	End-of-Life Care	4%

Need vs. Gap

- Needs assessment defines the topic
- Gap analysis further identifies specific content



Gap

- Knowledge – Knows
- Skill – Knows how
- Practice – Shows or does

Desired Outcomes

- Written in terms of learner outcomes
- Include action verb
- Reflect a change in knowledge, skill or practice
- Measureable by chosen evaluation method
- Reported change in knowledge
 - By the end of the program, the learner will report an increase in knowledge related to...
- Reported intent to change practice
 - By the end of the program, the learner will report an intent to change their practice related to.....

Type of Gap	Learner Engagement Techniques	Evaluation Methods
Knowledge (knows)	<ul style="list-style-type: none"> • Discussion or question/answer • Pre/post test • Knowledge checkpoints or self-reflection • Analyzing case studies • Problem-based learning • Games 	<ul style="list-style-type: none"> • Discussion/debriefing at the end of the program • Self-report survey • Pre/post test • Case study with group discussion
Skills (knows how)	<ul style="list-style-type: none"> • Case studies with group discussion • Demonstration/Return demonstration • Simulation 	<ul style="list-style-type: none"> • Case studies with group discussion • Return demonstration • Simulation
Practice (shows/does)	<ul style="list-style-type: none"> • Review of current practice • Return demonstration • Simulation • Supervised practice 	<ul style="list-style-type: none"> • Follow-up survey • Interviews • Return demonstration/ simulation • Observation of practice • Record audits

How do you find chapter educational opportunities?

Ideas for finding chapter education

- Partnering with other chapters
- Journal clubs
- Commercial companies
- Non-profit organizations
- Vendor fairs to raise funds for other programs

Getting CNE Credits for your Chapter Program

- ANCC Accredited Approver Units
 - State Nursing Organizations
 - Individual Activities
 - Approved Provider Units
 - www.nursecredentialing.com/Accreditation/AccreditedOrganizations
- Jointly provide with accredited provider or approved provider
 - Hospitals/hospital systems
 - Schools of nursing
- Check with approver or provider for time frames, information and format that you will need to submit

Questions?

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References and Resources

- American Nurses Credentialing Center. (2015). *2015 ANCC Primary Accreditation Provider Application Manual*. Silver Springs, MD: Author.
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- Lubejko, B.G. (2015). Using gaps to design educational programs. *The Journal of Continuing Education in Nursing*, 46, 241-243.
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